

Joshua Williams
3935 Abernathy Farm Way
Acworth, Georgia 30101

College:

Sophomore Georgia Institute of Technology:

- Mentored teammate who was injured and suffered from depression, as well as took care of daily obligations and errands for teammate
- Began group meetings with teammates to collaborate on various issues

Freshman Georgia Institute of Technology:

- Mentored teammate and classmate suffering with severe bipolar depression
- Performed well checks, brought food to student, helped with doctor appointments and prescription maintenance schedule

Summer 2020:

- Successfully completed four courses online through Georgia Tech
- LEED Certification process currently taking online classes registered for exam
- Painted decking for contractor
- Remotely provided spreadsheets, created new training procedures for personnel, and designed updated time sheet reports

Summer 2019:

- Successfully completed four courses online through Georgia Tech
- Painted decking for contractor
- Worked for accounting firm creating spreadsheets and training personnel

Summer 2018:

- Painted decking for contractor and yard work
- Worked for accounting firm creating spreadsheets and training personnel

Work Experience:

- Interned at local CPA firm to learn the field of accounting during the last two summers.
- Internship included learning business methodologies as well as communicating and presenting at meetings.
- Helped to prepare data for clients and set up for board meetings.

High School:

Recruiting and Mentoring Experience:

The last two years I had the privilege to assist in the recruiting of new runners to our cross country and track teams. As I would watch athletes in physical education class, I would begin to solicit them to see if they had an interest in running. Many of them never thought they had the ability to be a top performing runner. Following recruiting the runners, I saw the need for some of them to be mentored. My years of experience not only with the intense training of both cross country and track was a beneficial tool in helping many of these runners adapt to a new type of training they had not yet experienced. Additionally, I would spend time before and after practice and on the weekends talking with many of the newer runners to help them get prepared for races and what they needed to focus on, while explaining and demonstrating to them the importance of maintaining a good academic standing while doing both sports. This has become a passion of mine and is a technique I will continue to pursue in college.

Community Service:

Earned the Mayor's Award four years in a row for performing over 50 hours of community service each school calendar year.

Grade 9-10:

- Started Food bank from home and organized a food distribution through First Presbyterian Church.
- Worked the soup kitchen at the church helping to prepare and serve meals.
- Gave discussions to homeless about entering into the workforce, finding homes and importance of education.

Grades 9-12:

- Packaging for Firecracker Run at Hilton Head
- Ushered for local playhouse for various shows
- Assisted in middle school races helping set up and keep times

Grades 10-12:

- Created and designed Lego robotics program for middle school children after school program.
- After school program of Lego robotics evolved into a summer camp. Taught and maintained the camp for 3 summers.
- Set up computer systems for summer camps and helped to set up equipment and various materials for camps at the school.
- Tutored middle school children in English and Math for 2 years.

Grades 10-12:

- Dog walked for elderly woman in neighborhood for 1 year.
- Started a help center during the summer to assist senior citizens in navigating the internet and various applications on the computer.
- Assisted in moving equipment for local business.
- Volunteered at Plantation Animal Hospital, assisted veterinary technician setting up for appointments and animals. Cared for animals, feeding and various other tasks helping veterinary technician.

Grades 11-12:

- Recruited new runners for both cross country and track
- Mentored new runners, helped them mentally and physically train for upcoming meets.
Ran separately with new runners after practice.
- Tutored new runners in Math, Science, and Spanish.